

The Pathway Academy

Assessment Chart - ESSA / Title I Compliance

This chart provides clear information regarding the subject matter assessed, the purpose and use of each assessment, the source of the requirement, testing schedule, approximate testing time, and how/when results are disseminated when available and feasible.

Required State Assessments

Assessment	Grade(s)	Subject Matter	Purpose / Use	Source	Schedule	Time	
STAAR Reading Language Arts	7-8	Reading/Language Arts	Measures mastery of Texas Essential Knowledge and Skills (TEKS) and supports state/federal accountability.	State of Texas / TEA	Spring state testing window	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
STAAR Mathematics	7-8	Mathematics	Measures mastery of TEKS and supports state/federal accountability.	State of Texas / TEA	Spring state testing window	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
STAAR Science	8	Science	Measures mastery of science TEKS and supports state/federal accountability.	State of Texas / TEA	Spring state testing window	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
STAAR Social Studies	8	Social Studies	Measures mastery of social studies TEKS and supports state/federal accountability.	State of Texas / TEA	Spring state testing window	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
English I EOC	High School / enrolled course	English I	Measures course mastery and is used for graduation and accountability requirements.	State of Texas / TEA	End of Fall/Spring course completion; retest windows as applicable	Up to 5 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
English II EOC	High School / enrolled course	English II	Measures course mastery and is used for graduation and accountability requirements.	State of Texas / TEA	End of Fall/Spring course completion; retest windows as applicable	Up to 5 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.

Algebra I EOC	High School / enrolled course	Algebra I	Measures course mastery and is used for graduation and accountability requirements.	State of Texas / TEA	End of Fall/Spring; retest windows as applicable	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
Biology EOC	High School / enrolled course	Biology	Measures course mastery and is used for graduation and accountability requirements.	State of Texas / TEA	End of Fall/Spring; retest windows as applicable	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.

Assessment	Grade(s)	Subject Matter	Purpose / Use	Source	Schedule	Time	
U.S. History EOC	High School / enrolled course	U.S. History	Measures course mastery and is used for graduation and accountability requirements.	State of Texas / TEA	End of Fall/Spring course completion; retest windows as applicable	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
TLPAS	K-12 Emergent Bilingual students	English Language Proficiency	Measures annual English language proficiency progress in listening, speaking, reading, and writing.	State of Texas / TEA	Spring TLPAS window	Varies by domain	Results are shared with families when released through state reporting systems and campus communication.
TLPAS Alternate	Eligible Emergent Bilingual students	English Language Proficiency	Measures English proficiency for eligible students with significant cognitive disabilities.	State of Texas / TEA	Spring TLPAS Alternate window	Varies	Results are shared with families when released through state reporting systems and campus communication.
STAAR Alternate 2	Eligible students	Tested subjects by grade/course	Measures academic performance for eligible students receiving alternate assessment services.	State of Texas / TEA	Spring STAAR Alternate 2 window	Varies	Results are shared with families when released through state reporting systems and campus communication.

Note: Under state law, there are no applicable opt-out options for state-mandated assessments.

• TEA website: [Student Assessment Overview | Texas Education Agency](#)

Additional District/Campus Assessments Offered

Assessment	Grade(s)	Subject Matter	Purpose / Use	Source	Schedule	Time	
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MAP Growth Reading	7-12	Reading	Measures academic growth, instructional readiness, and intervention needs.	District/Campus	Beginning, middle, and end of year windows	Approximately 45-60 minutes	Results may be shared through student reports, parent conferences, data meetings, or campus communication after each testing window.
MAP Growth Mathematics	7-12	Mathematics	Measures academic growth, instructional readiness, and intervention needs.	District/Campus	Beginning, middle, and end of year windows	Approximately 45-60 minutes	Results may be shared through student reports, parent conferences, data meetings, or campus communication after each testing window.
DMAC Interim Assessments	7-12	Core content areas	Monitors TEKS mastery and readiness for STAAR/EOC performance expectations.	District/Campus	Quarterly or campus-designated windows	Approximately 60-120 minutes	Results are reviewed by teachers and leaders during PLC/data meetings and may be shared through parent communication when appropriate.
Checkpoints	7-12	All core subjects	To measure the acquisition of grade level content. Summative for units, but formative in the overall scope of learning	District/Campus	Every 6 weeks	40-45 min	Results are reviewed by teachers and leaders during PLC/data meetings and may be shared through parent communication when appropriate.
Performance Assessments	7-9	English, Science, and Social Studies, Advisory	To measure student acquisition of content as it relates to career.	District/Campus	Quarterly	10-15 Min	Results are reviewed by teachers and leaders during PLC/data meetings and may be shared through parent communication when appropriate
TSIA2	Eligible high school students	College readiness in ELAR and/or Math	Determines readiness for dual credit and college-level coursework.	Texas Higher Education Coordinating Board / District	As needed based on eligibility and program requirements	Approximately 2-5 hours depending on sections taken	Results are provided to students and used for dual credit advising, course placement, and parent/student communication as appropriate.
PSAT/SAT/ACT College Readiness Assessments	Eligible grades 8-12	Evidence-Based Reading/Writing, English, Reading, Science, and Math	Supports college readiness, scholarship opportunities, postsecondary planning, and college admissions readiness.	State/District/Campus	Fall and/or spring windows based on assessment calendar	Approximately 3-4 hours depending on assessment	Results are provided through College Board or ACT reporting systems and may be reviewed with students/families for college readiness planning.

Parent and Family Information: Parents/guardians who wish to opt out of local assessments must submit a request in writing to the Superintendent, Dr. Thaddeus McCalister. **Note:** Testing times are approximate and may vary based on accommodations, make-up testing, assessment format, and state or district updates.